



## **Symposium “International Theme”**

“Making a Difference Through Leadership and Action”

# **Concrete Implementation of the International Theme**

Tallinn, 14 December 2014

# Leadership

L e a d e r s

play self-confidence

manipulate

control

# "Sustainable" Leadership

L e a d e r s

have true self-confidence

acting with respect

acting with empathy

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# 1 DIFFERENCES

## between intellectual and emotional learning

### Intellectual learning

Common learning path

Learning by copy-paste  
and combining

Zero mistakes → success

### Emotional learning

**Individual** learning path

Learning by **experiences**  
comparing expectation with result

Zero mistakes → **NO learning**

## 2 Emotions and Emotions

Ability to distinguish between

**Emotions triggered by  
the MIND**

Emotions triggered  
by imaginations, ideas,  
pictures

**Authentic emotions**

Feelings at the moment  
(with no mind,  
out of the guts)



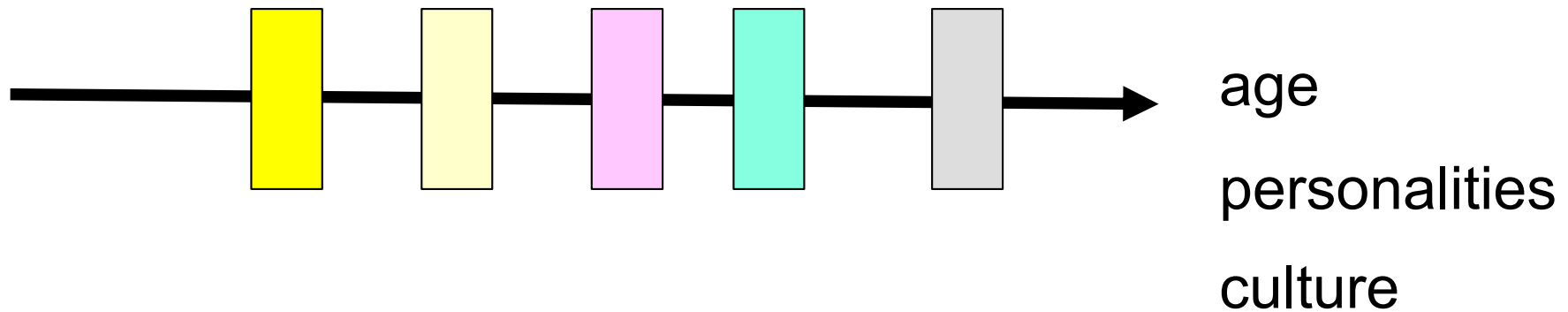
### 3 How to deal with authentic emotions ?

**PLEASANT feelings** → **okay**

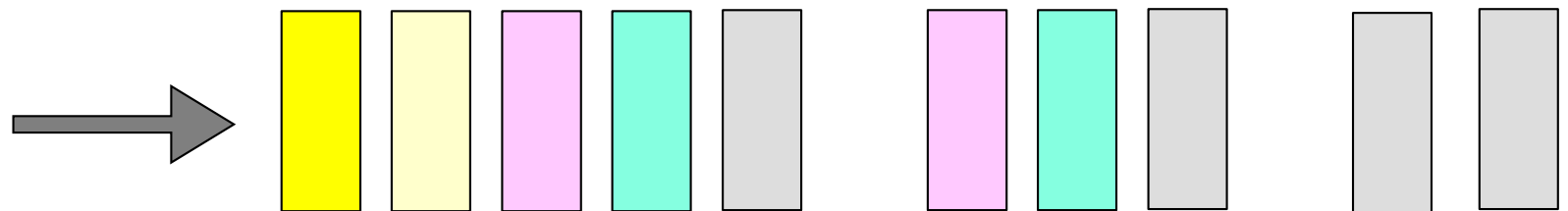
**PAINFUL feelings** → **?**

Supressing, ignoring or fighting painful feelings  
means  
blocking emotional learning

# What's THE BEST training?



## Collection of best trainings



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# **U M B R E L L A**

## **for lifelong learning and emotional competences**

- 1 **Listing** performances, trainings, tools and services
- 2 Accomplishing professional **sponsoring documents**
- 3 **Contacting** and finding potential sponsors

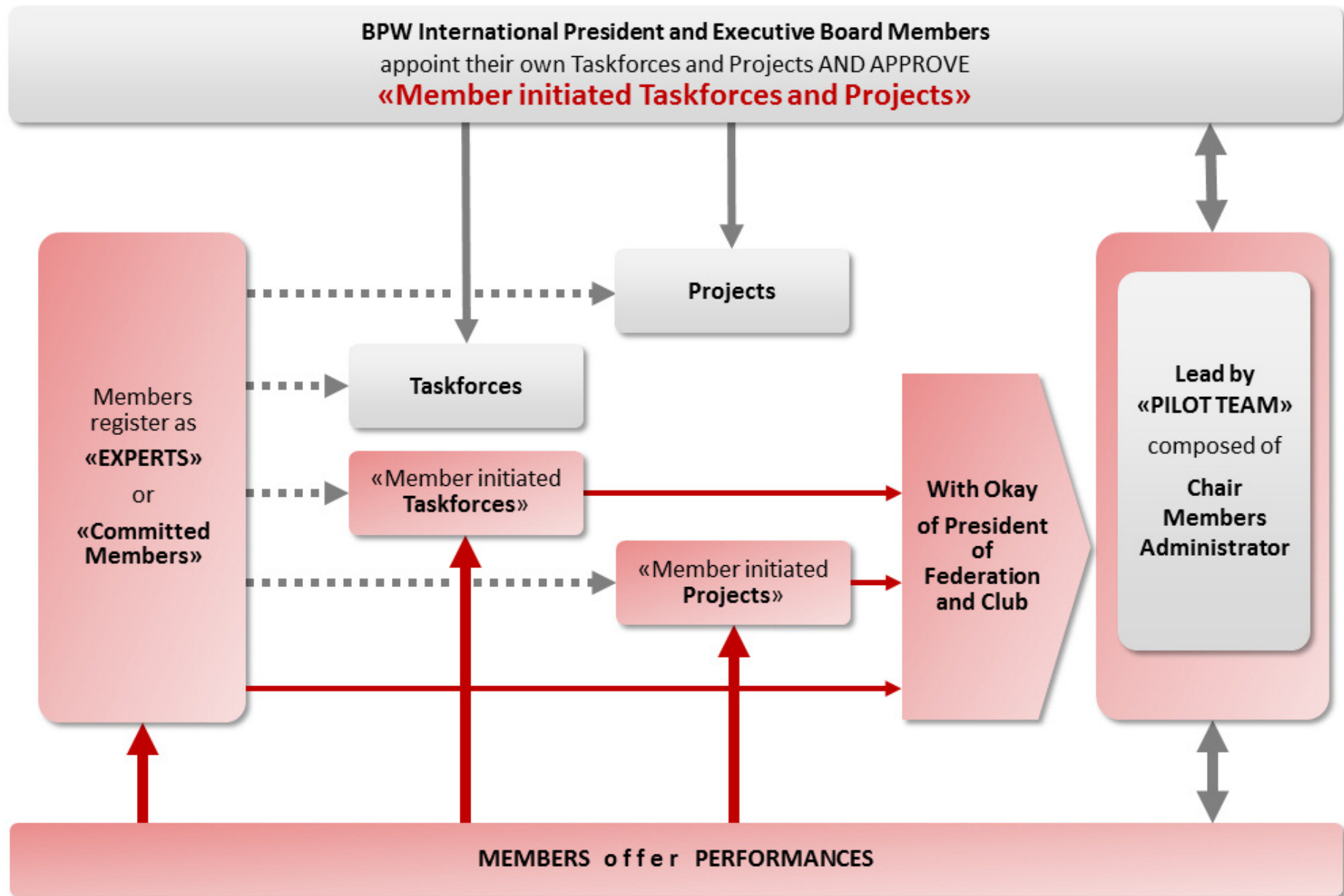


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# Member initiated Taskforces & Projects



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# "Member initiated Taskforces and Projects"

Discrimination at workplace

- Case for CEDAW, France
- Platform for members concerned, New Zealand

Violence against women, Switzerland

Processing of fruits, a small business for women, Brazil

Fistula obstetrique, Burkina Faso



**To discuss**

**I would not be willing  
to ask my Club and Federation President  
to confirm my proposed Taskforce or Project**

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# ❖ VALUE ADDED



# "Member initiated Taskforces and Projects"

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# **Feb. 2006: BPW Ouagadougou Conference Cooperation BPW & UNFPA on “Fistula Women”**

**Problem: Identification & Mobilisation of “Fistula Women”**



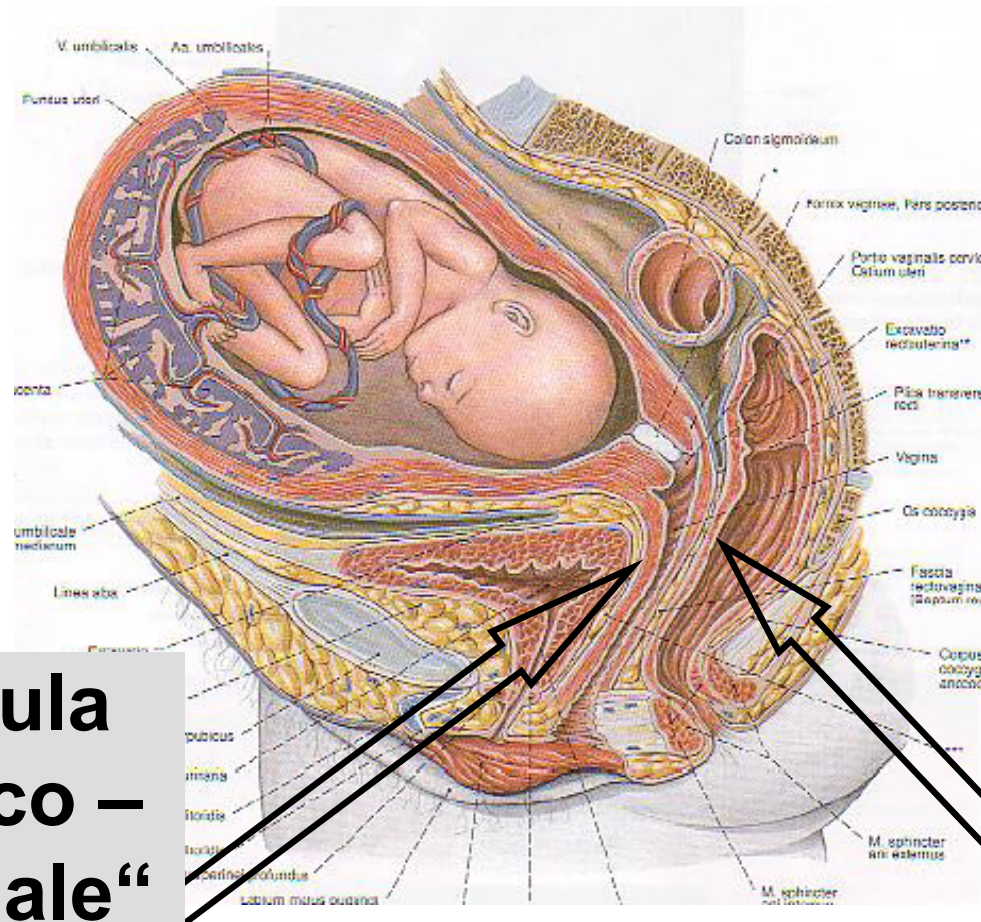
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# Fistula or “The suffering in the Silence”



**“Fistula  
vésico –  
vaginale”**

**“Fistula  
vésico –  
rectale”**

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# Sept. 2009: BPW Ouagadougou Conference

## UN FPA offers a car to pick up “Fistula Women” in villages



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# Sept. 2009: BPW Ouagadougou Conference

**UN FPA offers a house  
where “Fistula Women” get prepared for their surgery**



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# **Sept. 2009: BPW Ouagadougou Conference**

## **Meeting with Céline Yoda Konkobo**

**Minister “Promotion de la Femme” of Burkina Faso  
She proposed a national campaign “Zero Tolerance to  
Fistula”**



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**Sept. 2009: BPW Ouagadougou Conference**  
**Young women thanks for a successful fistula surgery**



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# **Leadership Summit**

New York, 6-7 March 2015

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# **Leadership Summit, New York, 6-7 March 2015**

## **Preliminary Questionnaire**

## **List of topics**

## **Program**

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# **BPW offers UNIQUE training opportunities for Emotional competences or sustainable leadership**

- 1 Practicing “learning by experiences” or “learning by doing”**  
= most efficient training for emotional competences.  
BPW offers best leadership training opportunities like acting as president, a board member, a taskforce or project chair.
- 2 Voluntary work environment:** If money cannot compensate frustrations, people show themselves as they are and leaders have the big chance to learn how people and characters truly work.
- 3 Democratic culture** teaches cooperation, finding compromises and very communication skills. Informing to the point does not only need language skills but a lot of empathy regarding the addressed audience.

